

## HANUMAN VYAYAM PRASARAK MANDAL SHARDCHANDRA PAWAR KALA MAHILA MAHAVIDYALAYA, CHAMORSHI



MAHAVIDYALAYA CODE: 042

#### TA- CHAMORSHI DIST- GADCHIROLI

(AFFILIATED WITH GONDWANA UNIVERSITY GADCHIROLI)

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Mo. 9421857725/9420105767

## Criterion 7 - Institutional Values and Best Practices

Key Indicator - 7.1 Institutional Values and Social Responsibilities

- 7.1.3 Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following
- 1. Green audit / Environment audit
- 2. Energy audit
- 3. Clean and green campus initiatives
- 4. Beyond the campus environmental promotion activities

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# HANUMAN VYAYAM PRASARK MANDAL SHARDCHANDRA PAWAR KALA MAHILA MAHAVIDYALAYA, CHAMORSHI



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#### POLICY DOCUMENT

Our institute is committed to maintaining the highest standards of education to ensure a quality learning environment. Our academic policy encompasses various aspects to uphold academic accountability and enhance the overall quality of technical education. The key components of our academic policy are as follows:

#### 1. EDUCATIONAL ACCOUNTABILITY:

- i. The institute/department takes responsibility for monitoring and evaluating the academic performance and outcomes of its programs. This involves tracking metrics such as student success rates, graduation rates, and learning outcomes to ensure continuous improvement.
- ii. The institute/department commits to upholding academic regulations and standards established by accrediting bodies.

## **Quality of Technical Education:**

## i. Prescribing 30 Hours Value Added Courses:

The institute identifies and implements 30-hour value-added courses aligned with societal and professional needs, enhancing students' skills beyond their core curriculum.

## ii. Preparation of Course Materials:

Course materials are developed to meet academic and industry standards, ensuring students receive relevant and up-to-date content.

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## iii. Delivery of Course Contents:

Utilizing appropriate resources and methodologies ensures effective delivery of course content, optimizing students' learning experience.

## iv. Assessment for Quality:

Robust assessment mechanisms are implemented to ensure fair and accurate evaluations of students' understanding and proficiency.

## v. Continuous Improvement:

The institute commits to ongoing enhancement through quality assurance measures and regular review of educational practices based on feedback, trends, and advancements. This ensures a dynamic and relevant learning environment.

The academic policy underscores the institute's commitment to fostering a learning environment that aligns with academic standards and equips students for professional challenges. Emphasizing adaptability, relevance, and continuous improvement ensures top-quality technical education.

## Roles and Responsibilities of:

## Internal Quality Assurance Cell (IQAC):

- Assess quality of education in Arts and ensure outcomes.
- Regularly evaluate education quality and implement measures for improvement.

## **Head of Department:**

- Ensure implementation of academic calendar.
- Oversee department functioning, coordinate faculty schedules.

#### Various Committees:

Address tasks aligned with academic/administration plans as follows:

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#### **Academic Monitoring:**

· Oversees academic progress, intervenes when necessary.

#### Workload and Timetable:

· Allocates tasks, schedules classes efficiently.

## **College Examination:**

· Conducts assessments, evaluates student performance.

#### Teacher Guardian:

• Provides mentorship, academic guidance to students.

#### **Industrial Visit and Internship:**

· Facilitates real-world experience, industry connections.

## Workshop and Guest Lecture:

Organizes skill development sessions, invites experts.

## **Result Analysis:**

• Analyzes student performance data, identifies trends.

#### Admission Committee:

Manages enrollment process, ensures fairness and transparency.

Each committee plays a crucial role in the overall functioning and development of the college, contributing to its academic excellence and the well-being of its students and staff.

#### Cells:

#### Women's Cell:

- Goal: Make sure women are treated fairly and equally.
- What They Do: Fix problems like unfair treatment or bullying to make sure everyone feels safe and included.

## **Anti-Ragging Cell:**

• Goal: Stop students from doing bad things like bullying.

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 What They Do: Watch out for bad behavior and teach students why it's wrong.

#### Grievance Cell:

- Goal: Solve any problems people have in the college
- What They Do: Listen to complaints and make sure everyone is treated fairly.

#### Alumni Cell:

- Goal: Help current students learn from past students.
- What They Do: Set up events where students can meet successful past students and learn from them.

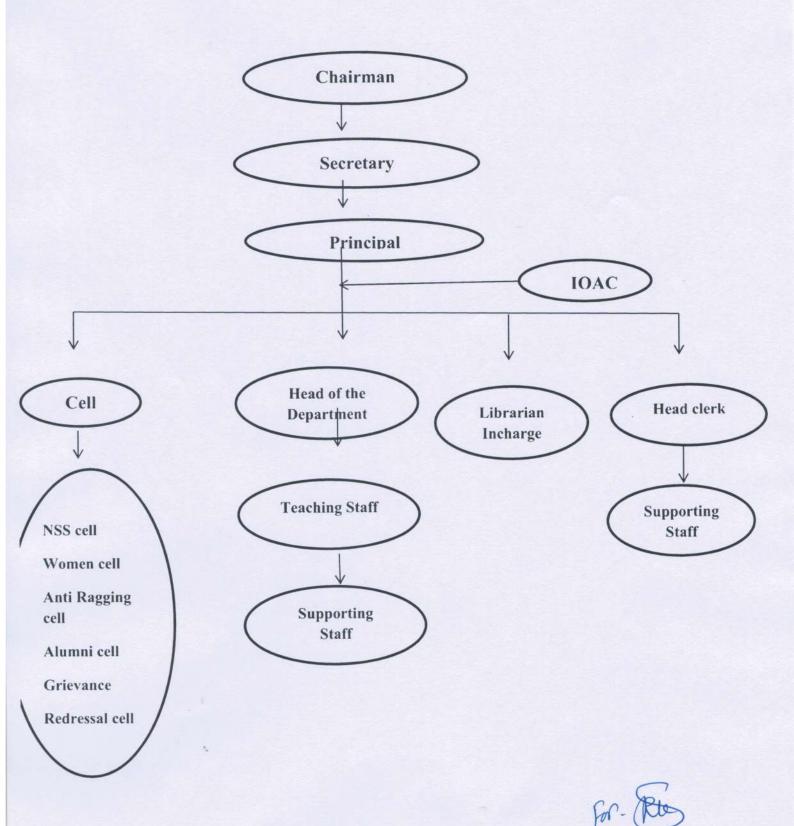
## NSS Cell (National Service Scheme):

- Goal: Make students care about helping others.
- What They Do: Plan activities like cleaning up streets or teaching others about important issues.

These groups make sure everyone in the college is treated right and helps students learn and grow.

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## **Organizational Structure**



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#### 2. ADMISSION POLICY

#### College Affiliation and Approval:

• The college is affiliated to Gondwana University.

#### **Admission Details:**

Number of Seats (Intake): 120

#### Fee Structure:

 The fee structure will be determined based as per Gondwana University in accordance with government-approved norms.

#### **Eligibility for Admission:**

- Specific eligibility criteria will be outlined by the Gondwana university.
- Applicants must meet the prescribed academic qualifications and any other criteria specified.

## **Application Process:**

## Registration on University Website:

• Prospective students need to register on the Gondawana University website.

## Sale of Prospectus:

• The prospectus containing detailed information about the courses, eligibility, and admission process will be made available for purchase.

## **Submission of Application Form to College:**

 Applicants must complete the application form and submit it to the college within the specified deadline.

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## Display of Merit List and Waiting List:

 The college will publish a merit list and a waiting list based on the received applications.

#### Finalization of Admissions from Merit List:

 Admissions will be finalized based on the merit list, and selected candidates will be notified.

#### Counselling and Spot Admission:

 A counselling session may be conducted for selected candidates, and spot admissions may be offered based on availability.

## Uploading of Admissions on University Portal by College:

• The college will upload the details of admitted students on the university portal, ensuring transparency in the admission process.

Prospective students are encouraged to carefully follow the outlined steps and adhere to the specified deadlines to ensure a seamless admission process. Detailed information regarding eligibility criteria, fees, and other relevant details can be found in the college prospectus. It is essential for students to familiarize themselves with the admission requirements and procedures outlined in these resources to avoid any complications during the application process. By staying informed and meeting the specified deadlines, prospective students can facilitate a smooth transition into their academic journey at the college.

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#### 3. CODE OF CONDUCT POLICY

A code of conduct establishes clear principles and rules for employees and students, shaping expected behavior and ethical standards. It sets a framework for acceptable conduct, fostering a positive and respectful environment. Covering areas like professional ethics, interpersonal relationships, and legal compliance, it ensures adherence to guidelines vital for the organization or educational institution's well-being and success. By outlining these standards, the code promotes integrity, accountability, and a culture of mutual respect, contributing to a harmonious and productive community.

#### Code of conduct for Staff:

The staff code of conduct encompasses essential guidelines for professionalism and ethical behavior:

#### **Professional Dedication:**

 Allocate dedicated hours for learning, training, and teaching to uphold the standards of the profession.

## **Timely Syllabus Completion:**

 Ensure syllabi are completed punctually, striving for excellent outcomes and taking responsibility for results.

## Mentorship and Record-Keeping:

• Provide robust support and mentorship to mentees, maintaining accurate records of their progress.

#### Career Guidance:

• Offer students guidance on career paths and emphasize the importance of value-based education.

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## **Continuous Professional Development:**

 Pursue ongoing professional growth through higher studies and continuous knowledge updates.

#### **Cell Phone Etiquette:**

• Refrain from using cell phones during classes to maintain an undistracted learning environment.

## Respect for Colleagues:

 Treat colleagues with respect, fostering a harmonious and cooperative workplace.

#### Non-Discrimination:

 Avoid any form of discrimination based on caste, creed, religion, race, or gender in professional activities.

## Attendance and Leave Policy:

• Adhere to prescribed working hours, seek approval for leave, and ensure responsibilities are managed in absence.

## Leave Management:

• Submit leave requests in advance, coordinate class adjustments with colleagues, and inform the Head of Department about unplanned absence.

## Portfolio Responsibilities:

 Execute assigned portfolios diligently and effectively to contribute to institutional goals.

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## Cooperation and Collaboration:

• Collaborate with authorities and fellow staff members to enhance the institution's effectiveness and reputation.

## Respect for Student Rights:

 Uphold the rights and dignity of students, encouraging open expression of opinions and concerns.

This code ensures a professional and conducive environment for staff and students, fostering growth, respect, and equality within the institution.

#### Code of conduct for students:

The student code of conduct outlines essential guidelines for maintaining discipline and integrity:

## **Attendance Requirement:**

• Maintain a minimum attendance of 75%, with potential detention for irregular attendance.

## **Academic Integrity:**

Face dismissal for any involvement in fraud or malpractice.

## Preservation of College Reputation:

Avoid activities detrimental to the college's reputation and interests.

## **Meeting Regulations:**

• Attend only authorized meetings and seek permission for organizing gatherings.

#### **Prohibition of Strikes:**

• Refrain from participating in or inciting strikes within the college premises.

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#### **Cell Phone Etiquette:**

 Avoid using mobile phones during classes to maintain focus and respect for the learning environment.

#### **Dress Code Compliance:**

• Adhere to the prescribed dress code for a professional appearance.

#### Leave Protocol:

 Obtain prior written approval from the class teacher for any absences, with leave granted only for valid reasons.

#### Internal Evaluation:

· Participate in internal exams to assess academic progress.

#### **Exam Attendance:**

 Attend all departmental exams and tests, seeking principal approval for any unavoidable absence.

By adhering to these rules, students contribute to a positive learning atmosphere, ensuring academic integrity and upholding the college's reputation

## Code of Conduct for Non-Teaching Staff:

#### Professionalism:

 Non-teaching staff should demonstrate professionalism in all interactions and duties.

## Diligence:

 Perform assigned tasks efficiently and diligently, contributing to the smooth functioning of the institution.

## Respect:

Treat all colleagues, students, and visitors with respect and courtesy.

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#### Confidentiality:

 Maintain confidentiality regarding sensitive information related to students, faculty, or the institution.

#### Compliance:

• Adhere to all rules, regulations, and policies of the college.

#### Attendance and Punctuality:

Maintain regular attendance and punctuality in reporting for duty.

#### Safety:

 Prioritize the safety and well-being of students, staff, and visitors within the college premises.

## Cooperation:

 Collaborate with other staff members and departments to achieve common goals.

## **Professional Development:**

• Pursue opportunities for professional growth and skill enhancement.

#### **Conflict Resolution:**

 Handle conflicts or disagreements professionally and seek resolution through appropriate channels.

#### **Ethical Conduct:**

Uphold ethical standards in all actions and decisions.

## Care of College Property:

 Take responsibility for the proper care and maintenance of college property and resources.

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#### **Customer Service:**

• Provide prompt and courteous service to students, faculty, and visitors.

#### **Professional Appearance:**

Present oneself in a neat and professional manner while on duty.

Adherence to these guidelines ensures a positive work environment and contributes to the overall effectiveness and reputation of the college.

#### 4. INTERNAL / PRELIMINARY EXAMINATION POLICY

The internal examination guidelines ensure fairness and efficiency in the assessment process:

#### **Centralized Examination:**

• Conduct one internal or preliminary examination centrally for consistency.

## **Preparation of Question Papers:**

 Prepare question papers in advance and submit them to the designated email address for scrutiny.

## **Timely Invigilation and Evaluation:**

• Ensure invigilation during exams and complete valuation promptly to maintain schedule adherence.

## Transparency in Marking:

 Maintain transparency in awarding internal marks, following standardized criteria and procedures.

Guidelines for invigilators ensure the integrity and smooth conduct of examinations:

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#### **Arrival Time:**

• Invigilators must enter the examination hall at least 15 minutes before the exam begins.

#### **Pre-Exam Instructions:**

• Instruct students to place their belongings at the front or outside the hall, use blue/black ink, and sit according to seat numbers.

## **Seating Arrangement:**

• Verify that students are seated as per the seating plan.

## Distribution of Answer Books:

• Hand out answer books at least 10 minutes before the exam starts and ensure students fill in correct details.

## **Distribution of Question Papers:**

• Provide question papers to students at the start of the exam.

## Verification of Student Identity:

• Check student identity cards and sign answer books if details are correct.

## **Attendance Recording:**

Record attendance, mark absent students, and maintain attendance records.

## **Maintaining Discipline:**

 Ensure discipline by monitoring the exam hall, preventing malpractices, and discouraging copying.

#### Collection of Answer Books:

• Collect answer books at the end of the exam and arrange them sequentially.

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#### **Handover Process:**

• Hand over the answer books to the Chief Examiner (CE) for further processing.

These instructions help uphold the integrity of examinations and ensure fairness for all students.

#### 5. CULTURAL ACTIVITIES POLICY

#### **Event Planning and Approval:**

 All cultural events must be planned and organized in advance with the approval of the designated authorities, ensuring adherence to college guidelines and policies.

#### Inclusivity and Accessibility:

 Cultural activities should be accessible to all members of the college community, regardless of background, ability, or status. Efforts should be made to accommodate diverse needs and preferences.

## Respect for Cultural Sensitivities:

 Organizers and participants are expected to demonstrate respect for cultural sensitivities and avoid activities or performances that may cause offense or discomfort to any individual or group.

## Safety and Well-being:

The safety and well-being of participants and attendees are paramount. All
cultural activities must adhere to health and safety regulations, with
appropriate measures in place to address emergencies or contingencies.

#### 6. GRIEVANCE REDRESSAL POLICY:

#### **Grievance Redressal Committee:**

 The college shall establish a Grievance Redressal Committee (GRC) for students.

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#### **Submission of Grievances:**

• Individuals with grievances shall submit their complaints in college complain box.

#### Confidentiality:

• The college shall maintain strict confidentiality regarding the identity of individuals involved in the grievance process, except where disclosure is necessary for the resolution of the grievance.

#### **Investigation and Resolution:**

• The GRC shall promptly investigate each grievance, gathering relevant information, interviewing involved parties, and exploring potential resolutions. The committee may recommend mediation, conciliation, or other appropriate measures to resolve disputes amicably.

#### Fair and Impartial Process:

• The grievance redressal process shall be conducted in a fair, impartial, and unbiased manner, ensuring that all parties have an opportunity to presenttheir perspectives and evidence.

#### **Timely Resolution:**

• Every effort shall be made to resolve grievances in a timely manner, with clear communication provided to all parties regarding the progress and outcome of the grievance process.

#### 7. FINANCIAL AID POLICY:

#### Financial Assistance for Academic Activities:

• The college provides financial assistance to faculty members to attend seminars, conferences, and publish research papers in reputable journals.

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## **Study Leave Facility:**

• Teaching staff members are eligible for study leave to pursue higher studies, enhancing their academic qualifications and professional development. This provision reflects the college's commitment to supporting lifelong learning and continuous improvement among its faculty.

#### **Prior Festival Advance:**

 Both teaching and non-teaching staff members are entitled to receive festival advances in advance of upcoming festivals. This financial aid helps staff members meet their festive expenses and enjoy the celebrations without financial constraints.

#### 8. WELFARE/MEDICAL SCHEMES POLICY:

#### **Maternity Leaves:**

Female staff members are entitled to maternity leave, providing them with the
necessary time and support for childbirth and early childcare responsibilities.
This policy acknowledges the importance of supporting working mothers
during this significant life event.

## Free Health Check-up Camp:

 The college organizes regular health check-up camps, offering free medical screenings and consultations to all staff members. This initiative promotes preventive healthcare and ensures early detection of potential health issues among the college community.

## Flexible Attendance Policy:

Staff members are allowed two instances of early departure and two instances
of late arrival per month for personal matters. This flexibility recognizes the
diverse needs and responsibilities of staff members outside of
their professional duties.

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#### Xerox facility:

• The college provides Xerox facility to teaching staff, nonteaching staff and students

## Wi-Fi Campus:

• The college campus is equipped with Wi-Fi connectivity, accessible to teaching staff, non-teaching staff and students. This infrastructure supports academic and administrative activities, fostering a digitally-enabled learning and working environment for all stakeholders.

Through these welfare and medical schemes, the college demonstrates its commitment to promoting the health, well-being, and overall quality of life of its staff members, contributing to a positive and supportive work culture within the institution.

#### 9. TEACHER GAURDIAN POLICY:

The Teacher Guardian Policy is designed to establish a supportive and mentoring relationship between faculty members and students. Each faculty member serves as a mentor to a designated group of students, fostering a personal connection and providing guidance and support throughout their academic journey. The policy aims to address the individual needs of students, offering them a trusted confidante and advisor on campus.

## **Key Components:**

## **Mentorship Assignment:**

• Faculty members are assigned a group of 8-10 students by the head of the department.

## **Personalized Support:**

 Mentors collect personal information from students to better understand their individual needs and concerns.

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#### **Regular Meetings:**

 Mentors meet with their assigned student group at least twice a month to provide guidance and support.

#### **Academic Guidance:**

• Mentors offer academic advice, including assistance with course selection, and study strategies.

#### **Behavioral Monitoring:**

 Mentors monitor students' behavior and academic progress, intervening when necessary to address issues such as academic irregularities or negative behavioral changes.

#### **Parental Communication:**

• Mentors may contact parents or guardians if there are concerns about a student's academic performance or behavior.

#### **Career Counseling:**

• Mentors provide guidance on career development and professional opportunities, helping students plan for their future.

## **Record Keeping:**

• Detailed records of mentoring sessions and student interactions are maintained for reference and documentation purposes.

The Teacher Guardian Policy aims to create a supportive and nurturing environment where students feel valued and supported in their academic and personal growth.

# 10. ENVIRONMENT SUSTAINABILITY, WASTE MANAGEMENT, AND GREEN INITIATIVES POLICY:

The Environment Sustainability, Waste Management, and Green Initiatives Policy outline the college's commitment to promoting environmental sustainability,

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implementing effective waste management practices, and initiating green initiatives on campus.

#### **Objectives:**

#### **Environmental Responsibility:**

• To promote awareness and instill a sense of environmental responsibility among students, faculty, and staff.

#### **Resource Conservation:**

• To conserve natural resources, reduce energy consumption, and minimize waste generation.

#### Waste Reduction and Recycling:

• To implement waste reduction strategies and encourage recycling and proper disposal of waste materials.

#### **Green Initiatives:**

• To initiate and support green projects and initiatives that contribute to the preservation of the environment.

## **Key Components:**

## **Waste Segregation:**

• Implement a waste segregation system to separate recyclable, organic, and non-recyclable waste.

## **Recycling Programs:**

• Establish recycling programs for paper, plastic, glass, and other recyclable materials across campus.

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#### **Composting:**

• Promote composting of organic waste to produce organic fertilizers for campus gardens and landscaping.

#### **Energy Efficiency:**

• Implement energy-efficient practices such as using LED lighting, solar panel and promoting energy conservation measures.

#### **Water Conservation:**

• Implement water conservation measures, including rainwater harvesting, efficient irrigation systems, and water-saving fixtures.

#### **Green Transportation:**

• Encourage the use of eco-friendly transportation options such as cycling, carpooling, and public transit among students and staff.

## **Green Spaces:**

• Develop and maintain green spaces on campus, including gardens to enhance biodiversity and improve air quality.

#### **Environmental Education:**

• Integrate environmental education and awareness programs into the curriculum and extracurricular activities to educate students about environmental issues and sustainable practices.

#### **Community Engagement:**

• Engage with the local community and stakeholders to raise awareness about environmental issues and collaborate on environmental conservation projects.

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#### **Continuous Improvement:**

 Regularly review and assess the effectiveness of environmental sustainability initiatives and make continuous improvements based on feedback and evaluation.

By adhering to the Environment Sustainability, Waste Management, and Green Initiatives Policy, the college demonstrates its commitment to environmental stewardship and contributes to building a more sustainable and eco-friendly campus environment.

#### 11. ANTI RAGGING POLICY:

According to the UGC Regulation on Curbing the Menace of Ragging in Higher Institutions, 2009, ragging constitutes one or more of any of the following acts:

## What is Ragging

#### Verbal or Written Teasing or Rudeness:

• Any behavior, whether spoken or written, that involves teasing, treating, or handling a fresher or any other student with rudeness or disrespect

#### **Rowdy or Undisciplined Activities:**

• Engaging in rowdy or undisciplined behavior that causes annoyance, hardship, or harm, either physically or psychologically, to a fresher or any other student, or instills fear or apprehension in them.

#### **Causing Shame or Embarrassment:**

• Asking a student to do any act that they wouldn't normally do, which results in a sense of shame, torment, or embarrassment, adversely affecting their physique or psyche.

## **Disruption of Academic Activities:**

• Any action by a senior student that prevents, disrupts, or disturbs the regular academic activities of another student or a fresher.

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#### **Exploitation of Services:**

• Exploiting the services of a fresher or any other student to complete academic tasks assigned to an individual or group of students.

#### Financial Extortion:

• Any form of financial extortion or forceful imposition of expenditure burden on a fresher or any other student by fellow students.

#### **Physical Abuse:**

• Engaging in physical abuse, including sexual abuse, homosexual assaults, stripping, gestures, causing bodily harm, or posing any other danger to health or person.

#### Verbal Abuse and Insults:

• Any act of abuse through spoken words, emails, posts, or public insults, which includes deriving pleasure from actively or passively participating in the discomfiture of a fresher or any other student.

#### Discrimination-based Abuse:

• Any act of physical or mental abuse, such as bullying or exclusion, targeted at another student (fresher or otherwise) based on factors such as color, race, religion, caste, ethnicity, gender (including transgender), sexual orientation, appearance, nationality, regional origins, linguistic identity, place of birth, place of residence, or economic background.

These elements collectively provide a comprehensive understanding of what constitutes ragging, ensuring a zero-tolerance approach towards such behavior and promoting a safe and inclusive environment for all students.

A student found guilty by the committee will attract one or more of the following punishments, as imposed by the Anti-Ragging Committee:

- Suspension from attending classes and academic privileges.
- Withholding / withdrawing scholarship / fellowship and other benefits.

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- Debarring from appearing in any test / examination or other evaluation process
- .• Withholding results.
- Suspension / Expulsion from the hostel and mess (in case of a hosteller).
- · Cancellation of admission.
- Expulsion from the institution and consequent debarring from admission to any other institution for a specified period.

#### 12. APPRAISAL POLICY:

## Faculty Performance Appraisal is based on the following Process:

- In the beginning of the academic year, all the faculty members familiarize with Academic Performance Indicators (API) along with various Appraisal Parameters.
- In the end of the academic year, all the faculty members are asked to submit the Academic Performance Indicator (API) which is filled based on the guidelines.
- The Performance appraisal attributes will be framed based on the API submitted by the faculty.

## Academic Performance Indicator (API) scoring system for the faculties:

- Faculty will fill the appraisal form and send it through HOD to Principal.
- HOD and Principal discuss with the faculty member about their Performance with respect to the Appraisal Performance Report (APR) and future plans for the expansion of department and institution.
- Based on the discussion with the faculty members and API score, the management decide the Promotion and Increments for the faculty and also give suggestions for the betterment of their future.
- The Performance Appraisal Category is based on the scoring for Teaching, Learning and Professional development and Research & Academic contributions.

Appraisal of Nonteaching staff

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• The performance Appraisal of non-teaching is based on their professional competence and Performance throughout the year

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## **ENVIRONMENTAL AUDIT REPORT**

of

Hanuman Vyayam Prasarak Mandal's

# Sharadchandra Pawar Kala Mahila Mahavidyalaya,

Chamorshi, Dist. Gadchiroli 442 603



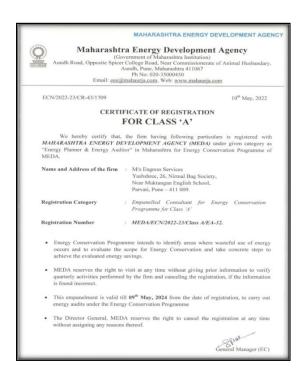
Year: 2022-23

Prepared by:

## **ENGRESS SERVICES**

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Near Muktangan English School, Parvati, Pune 411009
Phone: 09890444795Email: engress123@gmail.com

#### **REGISTRATION CERTIFICATES**



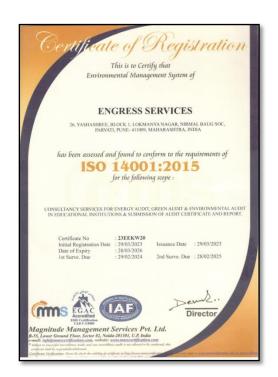


#### **MEDA Registration Certificate**



ISO: 9001-2015 Certificate

#### **GEM Certified Professional Certificate**



ISO: 14001-2015 Certificate

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Environmental Audit Report: Sharadchandra Pawar Kala Mahila Mahavidyalaya, Chamorshi: 2022-23

#### **ACKNOWLEDGEMENT**

We Engress Services, Pune, express our sincere gratitude to the management Sharadchandra Pawar Kala Mahila Mahavidyalaya, Chamorshi for awarding us the assignment of Environmental Audit of their Campus for the Year: 2022-23.

We are thankful to all the staff members for helping us during the field study.

#### **EXECUTIVE SUMMARY**

 Sharadchandra Pawar Kala Mahila Mahavidyalaya, Chamorshi consumes Energy in the form of Electrical Energy; used for various Electrical Equipment, office & other facilities

#### 2. Pollution due to Institute Activities:

➤ Air Pollution: Mainly CO₂ on account of Electricity Consumption

> Solid Waste: Bio degradable Garden Waste

> Liquid Waste: Human liquid waste

#### 3. Present Energy Consumption & CO<sub>2</sub> Emission:

No	No Particulars		Unit
1	Annual Energy Consumption	354	kWh
2	Annual CO <sub>2</sub> Emissions	0.31	MT

#### 4. Various initiatives taken for Environmental Conservation:

- Usage of Energy Efficient LED fittings
- Bio Composting Pit Installation

#### 5. Indoor Air Quality Parameters:

No	Parameter/Value	AQI	PM-2.5	PM-10
1	Maximum	109	69	107
2	Minimum	103	64	104

#### 6. Indoor Comfort Conditions:

No	Parameter/Value	Temperature, °C	Humidity, %	Lux Level	Noise Level, dB
1	Maximum	34.2	36	250	41
2	Minimum	33.8	34	240	41

#### 7. Waste Management:

#### 7.1 Segregation of Waste at Source:

The Waste is segregated at source in separate Waste Bins & is handed over for further action.

Environmental Audit Report: Sharadchandra Pawar Kala Mahila Mahavidyalaya, Chamorshi: 2022-23

#### 7.2 Bio Composting Pit:

The Institute has a Bio Composting Pit, to convert the Leafy Waste into Bio Compost.

#### 7.3 Liquid Waste Management:

The Institute has installed Septic Tank and it cleans periodically.

#### 7.4 Sanitary Waste Management:

The Institute has installed Sanitary Waste Incinerator, for disposal of the Sanitary Waste.

#### 7.5 E Waste Management:

It is recommended to dispose of the E Waste through Authorized Agency.

#### 8. Rain Water Management:

The Institute has installed the Rainwater Management project; the rain water falling on the terrace is collected through pipes and is used for recharging the land water table and gardening purpose.

#### 9. Environment Friendly Initiatives:

- Display of Posters on Resource Conservation
- > Tree Plantation drive NSS Cell.

#### 10. Assumption:

1. 1 kWh of Electrical Energy releases 0.9 Kg of CO₂into atmosphere

#### 11. References:

- For CO<sub>2</sub> Emissions: <u>www.tatapower.com</u>
- For Various Indoor Air Parameters: www.ishrae.com
- For AQI &Water Quality Standards: <u>www.cpcb.com</u>

#### **ABBREVIATIONS**

Kg : Kilo Gram

MSEDCL : Maharashtra State Distribution Company Limited

MT : Metric Ton

kWh : kilo-Watt Hour LPD : Liters per Day

LED : Light Emitting Diode
AQI : Air Quality Index

PM-2.5 : Particulate Matter of Size 2.5 Micron
PM-10 : Particulate Matter of Size 10 Micron

CPCB : Central Pollution Control Board

ISHRAE : The Indian Society of Heating & Refrigerating & Air Conditioning Engineers

# CHAPTER-I INTRODUCTION

#### 1. Important Definitions:

#### 1.1. Environment: Definition as per environment Protection Act: 1986

Environment includes water, air and land and the inter-relationship which exists among and between Water, Air, Land and Human beings, other living creatures, plants microorganism and property

#### 1.2. Environmental Audit: Definition:

An audit which aims at verification and validation to ensure that various environmental laws are compiled with and adequate care has been taken towards environmental protection and preservation

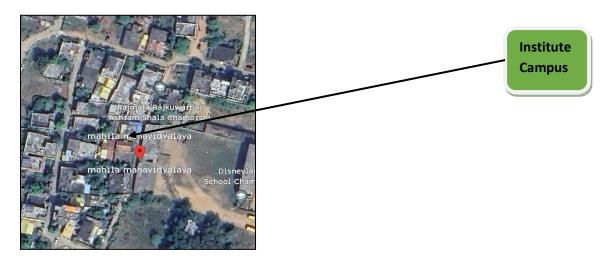
According to UNEP, 1990, "Environmental audit can be defined as a management tool comprising systematic, documented and periodic evaluation of how well environmental organization management and equipment are performing with an aim of helping to regularize the environment

**1.3. Environmental Pollutant:** means any solid, liquid and gaseous substance present in the concentration as may be, or tend to be, injurious to Environment.

#### 1.4 Audit Procedural Steps:



## 1.5 Institute Location Image:

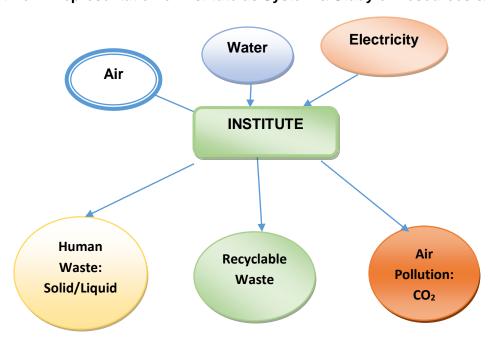


## CHAPTER-II STUDY OF RESOURCE CONSUMPTION& CO<sub>2</sub> EMISSION

The Institute consumes following basic/derived Resources:

- 1. Air
- 2. Water
- 3. Electrical Energy

We try to draw a schematic diagram for the Institute System & Environment as under. Chart No 1: Representation of Institute as System & Study of Resources & Waste



Now we compute the Generation of  $CO_2$  on account of consumption of Electrical Energy. The basis of Calculation for  $CO_2$  emissions due to Electrical Energy is as under.

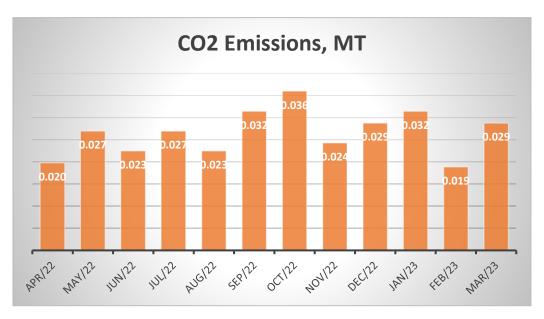
• 1 kWh of Electrical Energy releases 0.9 Kg of CO2 into atmosphere

Table No 5: Study of Consumption of Electrical Energy & CO<sub>2</sub> Emissions: 22-23:

No	Month	Energy Consumed, kWh	CO₂ Emissions, MT
1	Apr-22	22	0.020
2	May-22	30	0.027
3	Jun-22	25	0.023
4	Jul-22	30	0.027
5	Aug-22	25	0.023
6	Sep-22	35	0.032
7	Oct-22	40	0.036
8	Nov-22	27	0.024

9	Dec-22	32	0.029
10	Jan-23	35	0.032
11	Feb-23	21	0.019
12	Mar-23	32	0.029
13	Total	354	0.319
14	Maximum	40	0.036
15	Minimum	21	0.019
16	Average	29.500	0.027

Chart No 2: Month wise CO<sub>2</sub>Emissions:



**Table No 6: Important Parameters:** 

No	Parameter/ Value	Net Energy Consumption (kWh)	CO2 Emissions MT
1	Total	354	0.319
2	Maximum	40	0.036
3	Minimum	21	0.019
4	Average	29.500	0.027

# CHAPTER III STUDY OF USAGE OF RENEWABLE ENERGY

#### 6.1 Usage of Renewable Energy:

As on today College has not install solar roof-top PV plant, it is recommended to install solar rooftop plant on the college building as per availability of funds.

## CHAPTER IV STUDY OF INDOOR AIR QUALITY

#### 4.1 Importance of Air Quality:

Air: The common name given to the atmospheric gases used in breathing and photosynthesis.

By volume, Dry Air contains 78.09% Nitrogen, 20.95% Oxygen, 0.93% Argon, 0.039% carbon dioxide, and small amounts of other gases.

On average, a person inhales about **14,000 liters** of air every day. Therefore, poor air quality may affect the quality of life now and for future generations by affecting the health, the environment, the economy and the city's livability.

Air quality is a measure of the suitability of air for breathing by people, plants and animals.

#### 4.2 Air Quality Index:

An **Air Quality Index (AQI)** is a number used by government agencies to measure the **air pollution** levels and communicate it to the population. As the AQI increases, it means that a large percentage of the population will experience severe adverse health effects. The measurement of the **AQI** requires an **air monitor** and an **air pollutant** concentration over a specified **averaging period**.

We present herewith following important Parameters.

- 1. AQI- Air Quality Index
- 2. PM-2.5- Particulate Matter of Size 2.5 micron
- 3. PM-10- Particulate Matter of Size 10micron

**Table No7: Indoor Air Quality Parameters:** 

No	Location	AQI	PM-2.5	PM-10
1	Administrative Office	108	68	107
2	Principal Cabin	107	67	107
3	Library	107	67	105
4	Dept of Art	106	65	104
5	IQAC Cell	105	65	105
6	Class Room 1	103	64	104
7	Class Room 2	109	69	108
8	Class Room 3	106	65	104
9	Class Room 4	105	65	106
10	Maximum	109	69	107
11	Minimum	103	64	104

# CHAPTER V STUDY OF INDOOR COMFORT CONDITION PARAMETERS

In this Chapter, we present the various Indoor Comfort Parameters measured during the Audit. The Parameters include:

- 1. Temperature
- 2. Humidity
- 3. Lux Level
- 4. Noise Level.

**Table No 8: Study of Indoor Comfort Condition Parameters:** 

No	Location	Temperature, °C	Humidity, %	Lux Level	Noise Level, dB
1	Administrative Office	34	35	220	37
2	Principal Cabin	33.8	36	240	39.2
3	Library	34.2	35	210	37
4	Dept of Art	33.8	35	230	40
5	IQAC Cell	33.8	35	245	39.2
6	Class Room 1	34.1	36	244	38.2
7	Class Room 2	34.1	35	310	38
8	Class Room 3	33.9	35	305	41
9	Class Room 4	33.9	34	289	42
10	Maximum	34.2	36	250	41
11	Minimum	33.8	34	240	41

### CHAPTER VI STUDY OF WASTE MANAGEMENT

#### **6.1 Segregation of Waste at Source:**

The Waste is segregated at source in separate Waste Bins & is handed over for further action.

#### **Photograph of Waste Collection Bins:**





#### **6.2 Bio Composting Pit:**

The Institute has a Bio Composting Pit, to convert the Leafy Waste into Bio Compost.

#### **Photograph of Bio Composting Pit:**



#### **6.3 Liquid Waste Management:**

The Institute has installed Septic Tanks it cleans periodically.

Environmental Audit Report: Sharadchandra Pawar Kala Mahila Mahavidyalaya, Chamorshi: 2022-23

### **6.4 Sanitary Waste Management:**

The Institute has installed Sanitary Waste Incinerator, for disposal of the Sanitary Waste.



#### **6.5 E Waste Management:**

It is recommended to dispose of the E Waste through Authorized Agency.

# CHAPTER-VII STUDY OF RAIN WATER MANAGEMENT

The Institute has implemented the Rain Water Management Project. The Institute has installed Pipes from the terrace and the Rain water falling on the terrace is gathered and is used for recharging the land water table and gardening purpose.

#### **Photograph of Rain Water Management & Pipe Section:**



# CHAPTER-VIII STUDY OF ECO FRIENDLY INITIATIVES

#### 8.1 Tree Plantation:

The College has carried out the plantation drive under NSS Scheme.



#### 8.2 Creation of Awareness about Energy Conservation:

The Institute has displayed posters emphasizing on importance of Energy Conservation.

#### **Photograph of Poster on Energy Conservation:**



#### **ANNEXURE-I:**

# VARIOUS AIR QUALITY, WATER QUALITY, NOISE & INDOOR COMFORT STANDARDS:

#### 1. Category Wise Air Quality Index Values & Concentration of PM 2.5 & PM10:

No	Category	AQI Value	Concentration Range, PM 2.5	Concentration Range, PM 10
1	Good	0 to 50	0 to 30	0 to 50
2	Satisfactory	51 to 100	31 to 60	51 to 100
3	Moderately Polluted	101 to 200	61 to 90	101 to 250
4	Poor	201 to 300	91 to 120	251 to 350
5	Very Poor	301 to 400	121 to 250	351 to 430
6	Severe	401 to 500	250 +	430 +

#### 2. Recommended Water Quality Standards:

No	Designated Best Use	Criteria
1	Drinking Water Source without conventional Treatment but after disinfection	pH between <b>6.5 to 8.5</b> Dissolved Oxygen <b>6 mg/l or more</b>
2	Drinking water source after conventional treatment and disinfection	pH between 6 to 9 Dissolved Oxygen 4 mg/l or more
3	Outdoor Bathing (Organized)	pH between <b>6.5 to 8.5</b> Dissolved Oxygen <b>5 mg/l or more</b>
4	Controlled Waste Disposal	pH between 6 to 8.5

### 3. Recommended Noise Level Standards:

No	Location	Noise Level dB
1	Auditoriums	20-25
2	Outdoor Playground	55
3	Occupied Class Room	40-45
4	Un occupied Class Room	35
5	Apartment, Homes	35-40
6	Offices	45-50
7	Libraries	35-40
8	Restaurants	50-55

# 4. Thermal Comfort Conditions: For Non-conditioned Buildings:

No	Parameter	Value
1	Temperature	Less Than 33°C
2	Humidity	Less Than 70%

# **ENERGY AUDIT REPORT**

ot Hanuman Vyayam Prasarak Mandal's

# Sharadchandra Pawar Kala Mahila Mahavidyalaya,

Chamorshi, Dist. Gadchiroli 442 603



Year: 2022-23

Prepared by:

### **ENGRESS SERVICES**

Yashashree, 26, Nirmal Bag Society
Near Muktangan English School, Parvati, Pune 411009
Phone: 09890444795 Email: engress123@gmail.com

#### **Registration Certificates**



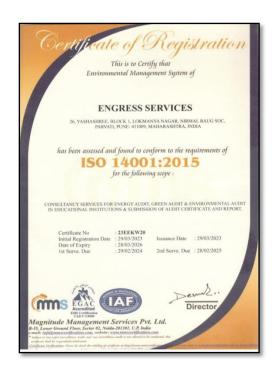


#### **AUDITOR Certificate**



ISO: 9001-2015 Certificate

#### **MEDA Registration Certificate**



ISO: 14001-2015 Certificate

# **INDEX**

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III	Abbreviations	7
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3	Study of Present Energy Consumption	10
4	Study of Energy Performance Index	11
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6	Study of Renewable Energy & Energy Efficiency	14

Energy Audit Report: Sharadchandra Pawar Kala Mahila Mahavidyalaya, Chamorshi: 2022-23

#### **ACKNOWLEDGEMENT**

We Engress Services, Pune, express our sincere gratitude to the management of Sharadchandra Pawar Kala Mahila Mahavidyalaya, Chamorshi for awarding us the assignment of Energy Audit of their Campus for the Year: 2022-23.

We are thankful to all the staff members for helping us during the field study.

#### **EXECUTIVE SUMMARY**

 Sharadchandra Pawar Kala Mahila Mahavidyalaya, Chamorshi consumes Energy in the form of Electrical Energy; used for various Electrical Equipment, office & other facilities.

#### 2. Present Connected Load & Annual Energy Consumption:

No	Particulars	Value	Unit
1	Total Connected Load	3	kW
2	Annual Energy Consumption	354	kWh
3	Annual CO <sub>2</sub> Emissions	0.31	MT

#### 3. Energy Performance Index:

No	Particulars	Value	Unit
1	Total Annual Energy Consumed	354	kWh
2	Total Built up area of Institute	475.73	m²
3	Energy Performance Index =(1) / (2)	0.74	kWh/m²

#### 4. Study of Lighting Power Density & % of LED Lighting:

No	Particulars	Value	Unit
1	Lighting Power Density	1.66	W/m <sup>2</sup>
2	% of Usage of LED Lighting to Total Lighting Load	100	%

#### 5. Renewable Energy & Energy Efficiency Projects:

- Usage of Energy Efficient LED Fittings
- Maximum usage of Day Lighting

#### 6. Assumption:

1. 1 kWh of Electrical Energy releases 0.9 Kg of CO2 into atmosphere

#### 7. References:

- Audit Methodology: <a href="https://www.mahaurja.com">www.mahaurja.com</a>
- Energy Conservation Building Code: ECBC-2017: <u>www.beeindia.gov.in</u>
- For CO<sub>2</sub> Emissions: <u>www.tatapower.com</u>

Energy Audit Report: Sharadchandra Pawar Kala Mahila Mahavidyalaya, Chamorshi: 2022-23

#### **ABBREVIATIONS**

LED : Light Emitting Diode

MSEDCL : Maharashtra State Electricity Distribution Company Limited

BEE : Bureau of Energy Efficiency

ECBC : Energy Conservation Building Code

MEDA : Maharashtra Energy Development Agency

PV : Photo Voltaic Kg : Kilo Gram

kWh: kilo-Watt HourCO<sub>2</sub>: Carbon Di Oxide

MT : Metric Ton

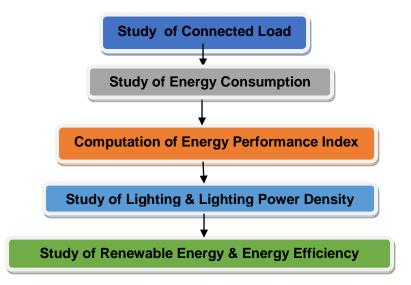
# CHAPTER-I INTRODUCTION

#### 1.1 Introduction:

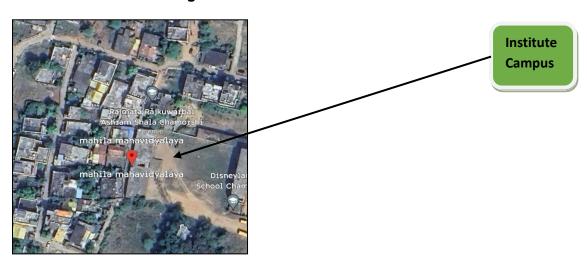
An Energy Audit is conducted at Sharadchandra Pawar Kala Mahila Mahavidyalaya, Chamorshi. The guidelines followed for conducting the Energy Audit are:

- BEE India's Energy Conservation Building Code: ECBC-2017
- Maharashtra Energy Development Agency (<u>www.mahaurja.com</u>)
- Tata Power: www.tatapower.com

#### 1.2 Audit Procedural Steps:



#### 1.3 Institute Location Image:



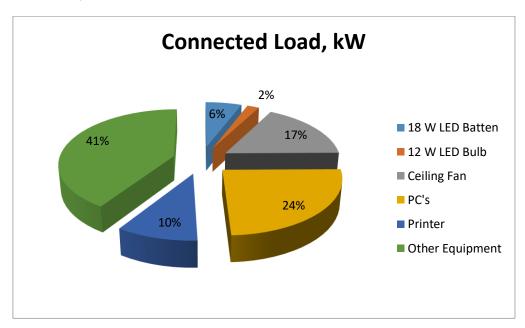
# CHAPTER-II STUDY OF CONNECTED LOAD

The major contributors to the connected load of the Institute include:

**Table No 1: Study of Equipment wise Connected Load:** 

No	Equipment	Qty	Load, W/Unit	Load, kW
1	18 W LED Batten	10	18	0.18
2	12 W LED Bulb	5	12	0.06
3	Ceiling Fan	8	65	0.52
4	PC's	5	150	0.75
5	Printer	2	150	0.3
6	Other Equipment	25	50	1.25
7	Total			3

**Chart No 1: Study of Connected Load:** 



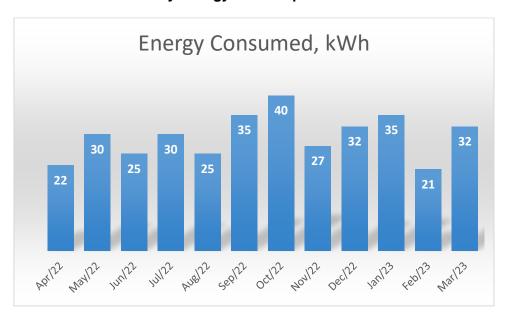
# CHAPTER-III STUDY OF PRESENT ENERGY CONSUMPTION

In this chapter, we present the analysis of Electrical Energy Consumption.

Table No 2: Electrical Bill Analysis- 2022-23:

No	Month	Energy Consumed, kWh	CO2 Emissions, MT
1	Apr-22	22	0.020
2	May-22	30	0.027
3	Jun-22	25	0.023
4	Jul-22	30	0.027
5	Aug-22	25	0.023
6	Sep-22	35	0.032
7	Oct-22	40	0.036
8	Nov-22	27	0.024
9	Dec-22	32	0.029
10	Jan-23	35	0.032
11	Feb-23	21	0.019
12	Mar-23	32	0.029
13	Total	354	0.319
14	Maximum	40	0.036
15	Minimum	21	0.019
16	Average	29.500	0.027

**Chart No 2: Variation in Monthly Energy Consumption:** 



Energy Audit Report: Sharadchandra Pawar Kala Mahila Mahavidyalaya, Chamorshi: 2022-23

**Table No 3: Important Parameters:** 

No	Parameter/ Variation	Energy Consumed, kWh	CO <sub>2</sub> Emissions, MT
1	Total	354	0.319
2	Maximum	40	0.036
3	Minimum	21	0.019
4	Average	29.500	0.027

# CHAPTER-IV STUDY OF ENERGY PERFORMANCE INDEX

**Energy Performance Index:** Energy Performance Index of a Building is its Annual Energy Consumption in Kilo Watt Hours per square meter of the Building

It is determined by:

EPI = (Annual Energy Consumption in kWh)
(Total Built-up area in m²)

Now we compute the EPI for the Institute as under:

**Table No4: Computation of Energy Performance Index:** 

No	Particulars	Value	Unit
1	Total Annual Energy Consumed	354	kWh
2	Total Built up area of Institute	475.73	m²
3	Energy Performance Index =(1) / (2)	0.74	kWh/m²

# CHAPTER V STUDY OF LIGHTING

#### **Terminology:**

- **1. Lumen** is a unit of light flow or luminous flux. The lumen rating of a lamp is a measure of the total light output of the lamp. The most common measurement of light output (or luminous flux) is the lumen. Light sources are labeled with an output rating in lumens.
- **2.** Lux is the metric unit of measure for illuminance of a surface. One lux is equal to one lumen per square meter.
- 3. Circuit Watts is the total power drawn by lamps and ballasts in a lighting circuit under assessment.
- **4. Installed Load Efficacy** is the average maintained illuminance provided on a horizontal working plane per circuit watt with general lighting of an interior. Unit: lux per watt per square metre (lux/W/m²)
- **5. Lamp Circuit Efficacy** is the amount of light (lumens) emitted by a lamp for each watt of power consumed by the lamp circuit, i.e. including control gear losses. This is a more meaningful measure for those lamps that require control gear. Unit: lumens per circuit watt (lm/W)
- **6. Installed Power Density.** The installed power density per 100 lux is the power needed per square metre of floor area to achieve 100 lux of average maintained illuminance on a horizontal working plane with general lighting of an interior

**Unit:** watts per square metre per 100 lux ( $W/m^2/100$  lux) 100 Installed power density ( $W/m^2/100$  lux)

**7. Lighting Power Density:** It is defined as Total Lighting Load in a room divided by the Area of that Room in square meters.

In this Chapter we compute: Lighting Power Density of a Class Room. We also compute the percentage usage of LED Lighting to total Lighting Load of the Institute.

**Table No 5: Computation of Lighting Power Density:** 

No	Particulars	Value	Unit
1	No of 18 W LED Tube Lights in Class Room	2	Nos
2	Demand of 18 W LED Tube Light	18	W/Unit
3	Total Lighting Load in the Class Room= (1) * (2)	36	W
4	Area of Class Room	40.20	m²
5	Lighting Power Density = (3)/ (4)	0.89	W/m²

Now, we compute the usage of LED Lighting to Total Lighting Load, as under. Table No 6: Percentage Usage of LED Lighting to Annual Lighting Load:

No	Particulars	Value	Unit
1	No of 18 W LED Fittings	10	Nos
2	Demand of 18 W LED Fittings	18	W/Unit
3	Total Electrical Load of 18 W LED Fittings	0.18	kW
4	No of 12 W LED Bulb	5	Nos
5	Demand of 12 W LED Bulb	12	W/Unit
6	Total Electrical Load of 12 W LED Bulb	0.06	kW
7	Total Lighting Load = 3+6	0.24	kWh
8	LED Lighting Load = 6	0.24	kWh
9	Annual Lighting Requirement met by LED= 8*100/7	100.00	%

# CHAPTER-VI STUDY OF RENEWABLE ENERGY & ENERGY EFFICIENCY

#### 6.1 Usage of Renewable Energy:

As on today College has not install solar roof-top PV plant, it is recommended to install solar rooftop plant on the college building as per availability of funds.

#### **6.2 Energy Efficiency Measures Adopted:**

The Institute has adopted Energy Efficient LED Lighting.

# **ENGRESS SERVICES**

Yashashree, 26, Nirmal Bag Society, Near Muktangan English School, Parvati, Pune 411 009Tel: 09890444795 Email: <a href="mailto:engress123@gmail.com">engress123@gmail.com</a>

MEDA Registration No: ECN/2022-23/CR-43/1709 ISO: 9001-2015 Certified (Cert No: 23EQKC13), ISO: 14001-2015 Certified (Cert No: 23EEKW20)

### **ENVIRONMENTAL AUDIT CERTIFICATE**

Certificate No: ES/SMM/22-23/03 Date: 25/04/2023

This is to certify that we have conducted Environmental Audit at Sharadchandra Pawar Kala Mahila Mahavidyalaya, Chamorshi, in the Year 2022-23.

The Institute has adopted following Energy Efficient& Green Practices:

- Usage of Energy Efficient LED Light Fitting
- Segregation of Waste at Source
- Installation of Bio Composting Pit
- College has Installed septic tanks and it cleans periodically
- Installation of Rain Water Management Project
- Tree Plantation in the Campus
- Creation of awareness by display of Posters on Resource Conservation

We appreciate the support of Management, involvement of faculty members and students in the process of Energy Conservation & making the Eco Friendly.

For Engress Services,

Meherda

A Y Mehendale,

B E- Mech, M Tech-Energy, Certified Energy Auditor, EA-8192

ASSOCHAM GEM Certified Professional: GEM: 22/788

# **ENGRESS SERVICES**

Yashashree, 26, Nirmal Bag Society, Near Muktangan English School, Parvati, Pune 411 009

Tel: 09890444795 Email: engress123@gmail.com MEDA Registration No: ECN/2022-23/CR-43/1709 ISO: 9001-2015 Certified (Cert No: 23EQKC13) ISO: 14001-2015 Certified (Cert No: 23EEKW20)

# **ENERGY AUDIT CERTIFICATE**

Certificate No: ES/SMM/22-23/01 Date: 25/04/2023

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.The Institute has adopted following Energy Efficient practices:

- Usage of Energy Efficient LED Fittings
- Maximum usage of Day Lighting

We appreciate the support of Management, involvement of faculty members and students in the process of making the Campus Energy Efficient.

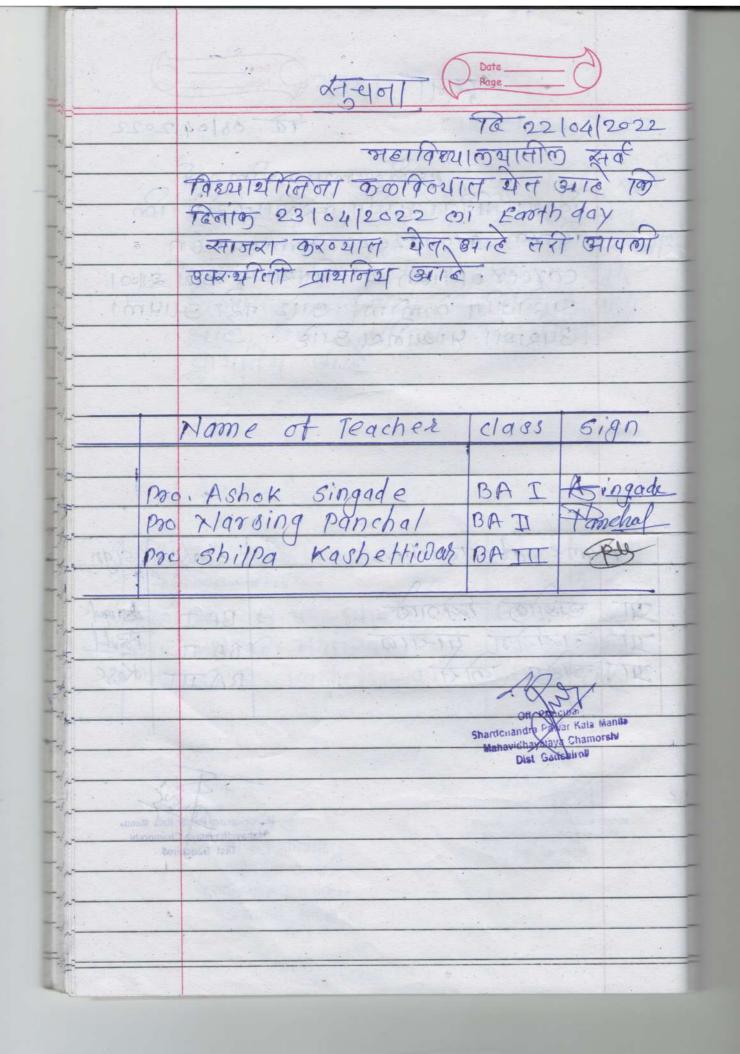
For Engress Services,

Meherdel

A Y Mehendale,

B E-Mechanical, M Tech- Energy

BEE Certified Energy Auditor, EA-8192





# HANUMAN VYAYAM PRASARK MANDAL SHARDCHANDRA PAWAR KALA MAHILA MAHAVIDYALAYA, CHAMORSHI



MAHAVIDYALAYAA CODE: 042

TA- CHAMORSHI DIST- GADCHIROLI

(AFFILIATED WITH GONDWANA UNIVERSITY GADCHIROLI)

Website. spkmchamorshi.in

EMAIL - mahilachamorshi2008@gmail.

Mo. 9421857725/9420105767

**BACHELOR OF ART** 

Session: 2021 - 2022

**Attendance Sheet** 

workshop

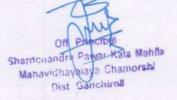
Name Of Activity:

Earth day Awareness.

Date = 23 Apr - 2023

Sr. No.	Participant Name	Signature
1.	Swati shrighar Abhare,	Searti
2.	Sivani Bhuyrao Alam.	Chlam
3,	Achal Lalasing Bais	Abal
4.	Shyshma Hargovind Bala.	DReug
5.	Poota chanda Banshi	-potq
6.	sungitu gosto Biswas.	SU-BISNUY
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12.	chanchal Ramesh Kanoswar.	c.kongwer
13.	Pallari Valas Kirme	pallavi
14	Priyanka vasant mudavi	porryanica
15	prasvali kalidas mundale.	Comundale

16.	minal burndas caikwad.	minal
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18	Raviny soudqui badde.	Paring
13.	Divya Devidas Jawade.	Drive
20.	Rangana Jondhary Pitale	- Landang
21.	Priyanky kysan konale.	triyanta
22.	Antali Ravindra Kathar.	A. Kalkar
23.	maneshway Sunil Katroswar	Habrduar
24.	Ashwini Ravindra chongade.	& G. hongade
25.	Pungm Diwalkar Duyaki	p. Dayourp
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#### HANUMAN VYAYAM PRASARAK MANDAL

## SHARDCHANDRA PAWAR KALA MAHILA MAHAVIDYALAYA, CHAMORSHI





(AFFILIATED WITH GONDWANA UNIVERSITY GADCHIROLI) Website. spkmchamorshi.in

EMAIL - mahilachamorshi2008@gmail.com

Mo. 9421857725/9420105767



# Report on Earth Day Awareness

Name of the Event 1.

: Earth Day Awareness

2. **Date of Event**  : 23rd April 2022

3. **Event Duration**  : 1 Day

4. **Event Venue**  : Shardchandra Pawar Kala Mahila Mahavidyalaya ,Chamorshi

Resource Person at Event : Pravin Madavi 5.

6. Coordinator of Event

: N.R. Zade

7. Number of participants : 28



Pravin Madavi addressing students on Earth Day Awareness

The primary objective of Earth Day awareness program was to educate students about environmental issues. This included topics such as climate change, pollution, deforestation, biodiversity loss, and sustainability. The program empowered students to make sustainable choices in their daily lives. Students were inspired to actively participate in environmental initiatives.

> Off Principal Shardchandra Aawar Kala Mah0a Mahavidhayalaya Chamorsh Dist Gadchiro

दीस्ता (



16.24/06/2022

विद्याधीनिनं लक्ष्य शिक्षक व सिक्षक्तिर कर्मणाना व्यक्ति करणान यते क् अपन्या अलिकालयान्य, वताने विनाक 25/06/2022 का प्रहारोपन कार्यक्रम हाज्यान यम अस्ट त्री जापकी उपन्तीता प्राथिनिय जारे

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Chamore's

Shardchandra ayar Kaba Manti Mahavidhayahaya Chamorshi Dist Ganchao

राष्ट्रीन गाउक प्रधान समाजप्रह

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# HANUMAN VYAYAM PRASARK MANDAL SHARDCHANDRA PAWAR KALA MAHILA MAHAVIDYALAYA, CHAMORSHI



MAHAVIDYALAYAA CODE: 042

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Mo. 9421857725/9420105767

**BACHELOR OF ART** 

Session: 2022-23

**Attendance Sheet** 

Name Of Activity:

Tree plantation on sudhbhound day

Date- 25 Jun- 2022

Sr. No.	Participant Name	Signature
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3	Rupali sainath phote	Rupeli
4	shrouti Rekhehand Durge	S. burgo
5	Bushma Rosu Fale	Fall.
6	Payal Rajendra Bajarlawar	paral.
7	Kalyani mangesh Porte	Booste
8	Privanka Raghunath Kirange	pritanta
9	shital santosh martiwar	Shital
10	Bindiya Bandy Kirme	Bresone
11	vareha phantal Bohane	Vi Golore
12	Herond manik pal	Hoal
13	Paryanka Kusan Kohale	postanta
19	poyal wasudeo kundawar	panad.
15	Shubhangi Lahyi modavi	Shubbangi
16	Bakshi Hshit majumdar	Set NG





#### HANUMAN VYAYAM PRASARAK MANDAL

### SHARDCHANDRA PAWAR KALA MAHILA MAHAVIDYALAYA, CHAMORSHI



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Mo. 9421857725/9420105767

# **Report on Tree Plantation**

1. Name of the Event : Tree plantation

2. Date of Event : 25st June 2022

3. Event Duration : 1 Day

4. Event Venue : Sharadchandra Pawar Kala Mahila Mahavidyalaya , Chamorshi

5. Coordinator of Event : N. R. Zade

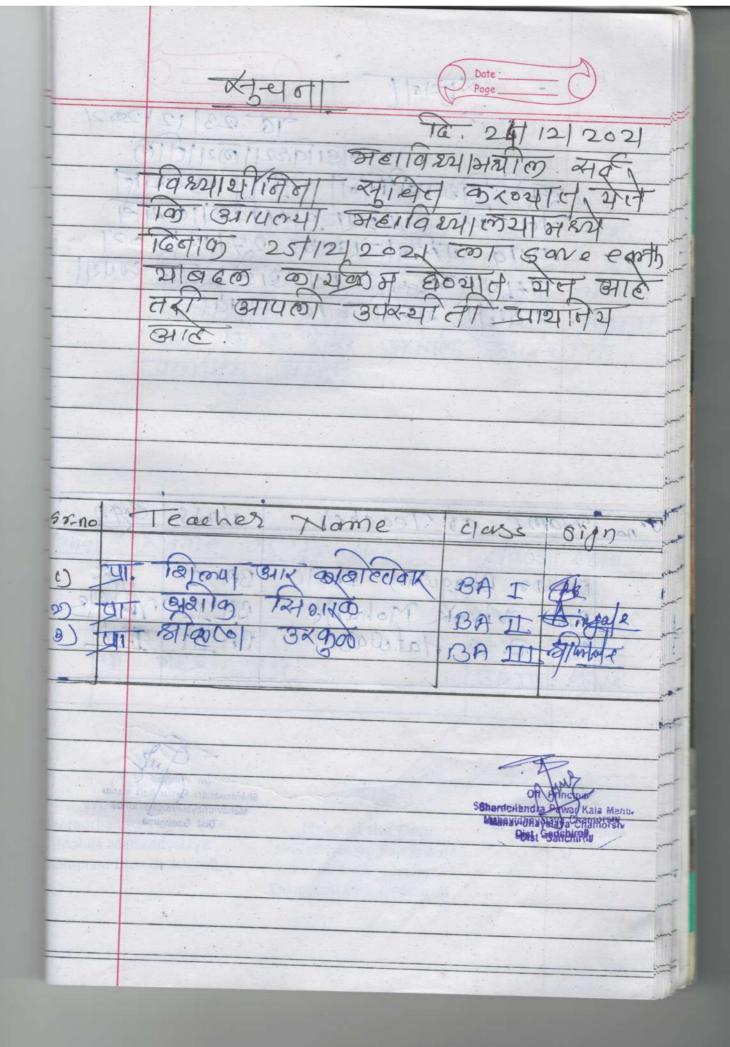
6. Number of participants : 16



Teachers and students doing tree plantation

By actively participating in planting trees, students became more aware of environmental issues and the impact of human activities on nature. Tree plantation programs aim to educate students about the importance of trees in the ecosystem. Students enthusiastically participated in planting trees as they understood the role of trees in oxygen production, soil conservation, and biodiversity preservation.

Shardcuandra Pawar Kafa Manu-Mahavidhayalaya Chamorsiv Dist Garichiroli





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Mo. 9421857725/9420105767

BACHELOR OF ART

Session: 2021 - 2022

**Attendance Sheet** 

workshop

Name Of Activity:

Save earth

Date = 25 Dec - 2021

Sr. No.	Participant Name	Signature
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Off Principal
Shardchandra Pawa Kala Manila
Mahavidhayalaya Chamorsh
Dist Ganchiroli

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40.	Anita Komati Pangati	Alida



#### HANUMAN VYAYAM PRASARAK MANDAL

# SHARDCHANDRA PAWAR KALA MAHILA MAHAVIDYALAYA, CHAMORSHI





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Mo. 9421857725/9420105767

# Report on Save Earth

1. Name of the Event

: Save Earth

2. Date of Event

: 25th Dec 2021

3. Event Duration

: 1 Day

4. Event Venue

: Shardchandra Pawar Kala Mahila Mahavidyalaya ,Chamorshi

5. Resource Person at Event

: P. P. Madavi

6. Coordinator of Event

: Lalita Vasake

7. Number of participants

: 40



The primary objective of Save Earth program was to educate students about environmental issues. This includes topics such as climate change, pollution, deforestation, biodiversity loss, and sustainability. Students learnt about issues affecting their community as well as those impacting the planet on a larger scale. Students were motivated to volunteer for clean-up activities, organize recycling drives in community.

Principal
Off Principal
Shardchandra Pawar Kala Mahfla
Mahavidhayataya Chamorshi
Dist Gadchiroli

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#### **BACHELOR OF ART**

Session: 2015-26

Semester-

**Student Attendance Sheet** 

Name Of Activity:	local brand to	on on sadbhava day
		ball - 20 Aug-2019

Sr. No	Participant Name	signature
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(3)	Kishori Rovendra chumarkur	Drehumanka
(19)	Ravina Rameth Kinekar.	Rayma.

Off Principal Shardchandra Pawar Kala Manita Mahavidhayalaya Chamorshy Dist Gadchirol

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Off Principal
Shardchandra Pawar Kala Monile
Mahavidhayalaya Chamoreth
Dist Gadchirol



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# Report on Tree plantation on Sadhbhavana day

1. Name of the Event : Tree plantation on Sadhbhavana day

2. Date of Event : 20th August 2019

3. Event Duration : 1 Day

4. Event Venue : Sharadchandra Pawar Kala Mahila Mahavidyalaya, Chamorshi

5. Resource Person at Event : Lalita Wasake

6. Coordinator of Event : S.R.Kashettiwar

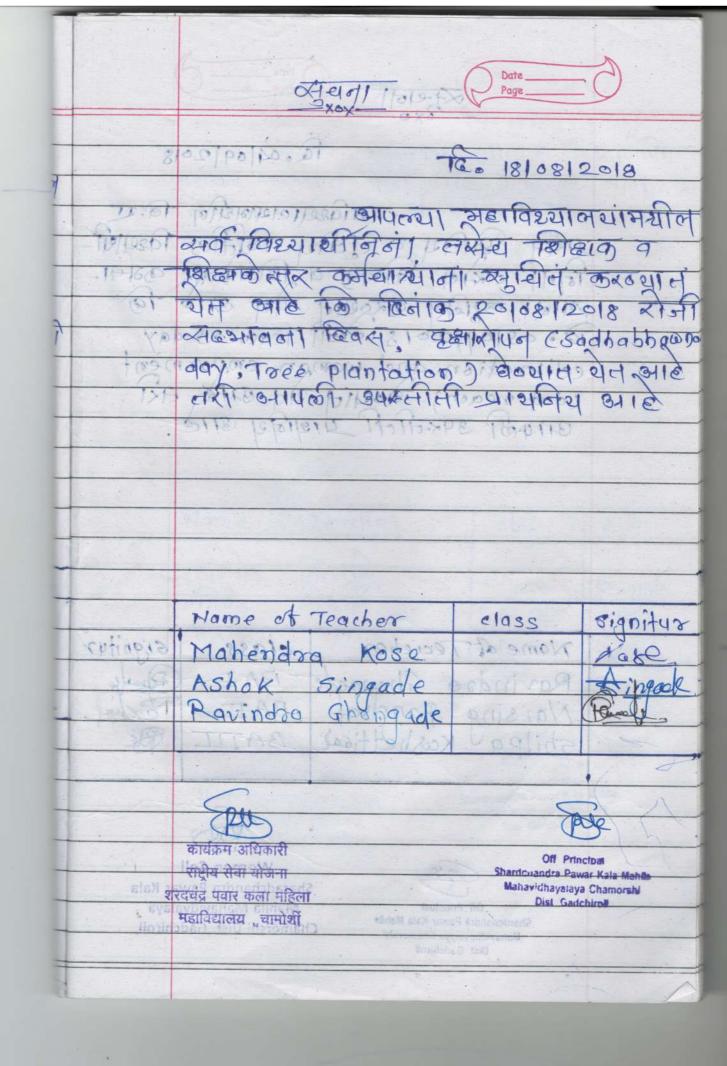
7. Number of participants : 20



Tree Plantation by Students on Sadhbhavana day

The college had a special event where students and teachers worked together to plant trees. They wanted to make people more aware of the environment and make the campus greener. Everyone was excited and planted different kinds of young trees in empty areas. People who volunteered took care of the trees by giving them water and making sure they were healthy. This made the campus look nicer and also made everyone think more about taking care of nature. It showed how when people work together, they can make a big difference in making the world a better and healthier place.

Principal Shardchandra Pawai Kala Mahila Mahavidhayaiaya Qhamorshi Dist Gadchiroli





### HANUMAN VYAYAM PRASARK MANDAL SHARDCHANDRA PAWAR KALA MAHILA MAHAVIDYALAYA, CHAMORSHI



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#### **BACHELOR OF ART**

Session: 2018-19

Semester-

**Student Attendance Sheet** 

Name Of Activity:	Tore plan & Hon, on Sadbhavner day,
	ball- 20124-2018

Sr. No	Participant Name	signature
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Off Principal Shardchandra Pawar Kala Manile Mahavidhayalaya Chamorsh Dist Gadchiro

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Off Principal
Shardchandra Pawar Kala Mahila
Mahavidhayataya Chamorshy
Dist Gadchimi



#### HANUMAN VYAYAM PRASARAK MANDAL SHARDCHANDRA PAWAR KALA MAHILA MAHAVIDYALAYA, CHAMORSHI



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# Report on Tree plantation on Sadhbhavana day

1. Name of the Event

: Tree plantation on Sadhbhavana day

2. Date of Event

: 20th August 2018

3. Event Duration

: 1 Day

4. Event Venue

: Sharadchandra Pawar Kala Mahila Mahavidyalaya, Chamorshi

5. Resource Person at Event

: Namadeo Usendi

6. Coordinator of Event

: Lalita Wsake

7. Number of participants

: 20



Mr. Namdeo Usendi and Teachers planting the trees in the college campus

The objective of this tree plantation was to increase knowledge about the importance of trees in the ecosystem and understanding of the role of trees in carbon air purification, and biodiversity conservation. **Namadeo Usendi** the guest of honour motivated the staff and students by planting the objective tree in college campus on the occasion of Sadhbhavna day. Teachers and students actively participated in the event by planting more trees in the campus.

Principal
Off Principal
Shardchandra Bawar Kala Mahila
Mahavidhayalaya Chamorshi
Dist Gadchiroli

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Mahavidhayalaya Chamorshi Dist Gadchiroff

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Mo. 9421857725/9420105767

#### Report on No use of Plastic

1. Name of the Event

: No use of Plastic (activity for students)

2. Date of Event

: 2<sup>nd</sup> March 2019

3. Event Duration

: 1 Day

4. Event Venue

: Sharadchandra Pawar Kala Mahila Mahavidyalaya , Chamorshi

5. Coordinator of Event

: S. R. Kashettiwar

6. Number of participants

:32



Students collecting plastic in college campus

The primary objective of this activity was to educate community about the harmful effects of plastic on the environment, wildlife, and ecosystems. Participation of students in or organization of plastic cleanup activities in local communities or college campuses raise awareness about the growing problem of plastic pollution in oceans, rivers, and landfills. Students were motivated to adopt reusable alternatives like metal water bottles, cloth bags, and bamboo utensils and educate their families and peers about the harmful effects of plastic.

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#### HANUMAN VYAYAM PRASARK MANDAL SHARDCHANDRA PAWAR KALA MAHILA MAHAVIDYALAYA, **CHAMORSHI**



MAHAVIDYALAYAA CODE: 042

#### TA- CHAMORSHI DIST- GADCHIROLI

(AFFILIATED WITH GONDWANA UNIVERSITY GADCHIROLI)

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EMAIL - mahilachamorshi2008@gmail.

Mo. 9421857725/9420105767

#### **BACHELOR OF ART**

Session: 2022-23

Attendance Sheet

Name Of Activity:

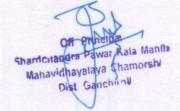
workshop and upcycling

pate: 25 feb - 2023

Sr. No.	Participant Name	Signature
1	laxmi Diwakar mohure	larend.
2	Kajal suresh mungane	Kajal
3	Tanui moroh Norote	Thorale.
4	vachhala Sanuji parko	pedle
5	Samiksha Namdeo pal	Spal,
6	Robini Sainath Pipare	Rolini
7	Achel Sudhakar porate	-A-boll
8	privanka santosh Rout	Les faut +
9	Nikita Nital Haldar	Maldono
10	komal Bandy poste	Brook
11	Asha Gurudas Kulsange	- tala.
12	Kalyani mangesh porte	Kalyani
13	priyanka Raghunath Kirange	Bolkinorge
14	Valorha Dhanray Gohane	Mustane.
15	Harsha mariok pal	Apal.
16	privanted siwan mandal	priyanka.

Shardchandra Pawar Kala Mahilla Mahavichayataya Chamorsh Dist Gachiro

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18	Kajal April Navitaro	taval .
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#### HANUMAN VYAYAM PRASARAK MANDAL

#### SHARDCHANDRA PAWAR KALA MAHILA MAHAVIDYALAYA, CHAMORSHI



#### TA- CHAMORSHI DIST- GADCHIROLI

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CHIROLI)

Mo. 9421857725/9420105767

# Report on Awareness on Recycling and Upcycling in community

1. Name of the Event : Awareness on Recycling and Up cycling in community

2. Date of Event : 25th February 2023

3. Event Duration : 1 Day

4. Event Venue : Sharadchandra Pawar Kala Mahila Mahavidyalaya, Chamorshi

6. Coordinator of Event : N. R. Zade

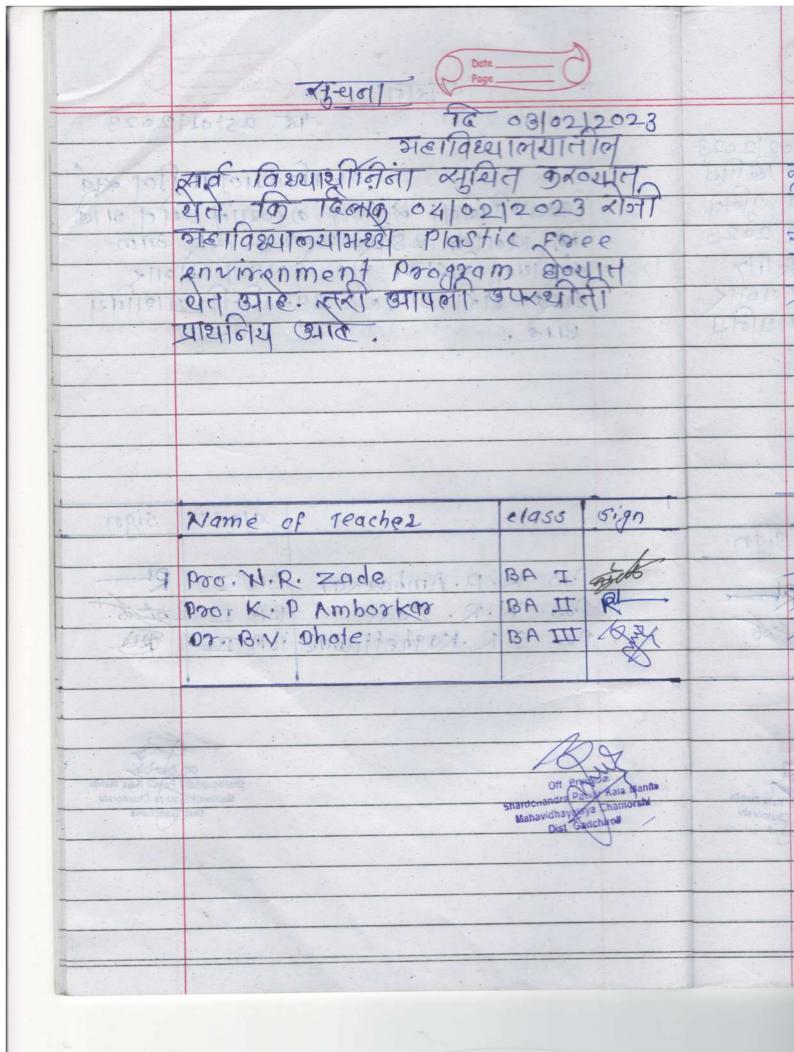
7. Number of participants : 20



Students explaining villagers about Recycling and Up cycling

Students showed some articles made out of waste material to the villagers to raise awareness about the importance of reducing, reusing, and recycling to conserve natural resources. Teachers explained students and villagers about the environmental impact of waste generation, landfilling, and resource depletion.

Principal
Of Principal
Shardchandra Pawar Kala Mahila
Mahavidhayaraya Chamorshy
Dist Gadchirol





# HANUMAN VYAYAM PRASARK MANDAL SHARDCHANDRA PAWAR KALA MAHILA MAHAVIDYALAYA, CHAMORSHI



MAHAVIDYALAYAA CODE: 042

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Mo. 9421857725/9420105767

#### **BACHELOR OF ART**

Session: 2022 23

**Attendance Sheet** 

Name Of Activity:

workshop

Envisooment program

pate = 4 Peb- 2023

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2	Nikida	Mitai H	aldar	Hardars.
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4	komal		porte	Openk
5	Asha		culsange	Ada
6	Pajya	pevidos m	hashakhetni	D9140
7	Kalyani	mangesh	pósfc	Kalpani
8	priyanka	Raghunath	Kirange	Bokisonald
9	shited	santosh	marhivar	My ou
10	Bindia	Bunda	Kirme	BHEM
11	yarshq	phanra	Cohane	Vartla
12	Harsha	manik	Pol	Abal.
13	Payal	chandyi	Rohankar	Daya
14	Mahwing	Moridas	Kukudkar	Acholina
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21	Ashwini Tarachar	nd madavi	Acho'Ini
22	Tejasoini Rushi	mattami	Tyona isi
23	Dikaha Nomdeo	meshram	Topola
24	Nondini pangi	mhashathetri	dandloi
25	pya paulad		poja
26	laxmi piwakar		leasent
27	Achal Suresh	Nagapure	Adah
28	sanjivini ohiva	y Naitam	2Notam
29	Ranjang Kohly	Hasote	Danjong
30			Madro
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#### HANUMAN VYAYAM PRASARAK MANDAL

#### SHARDCHANDRA PAWAR KALA MAHILA MAHAVIDYALAYA, CHAMORSHI





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Mo. 9421857725/9420105767



# Report on Plastic free Environment Program for Community

1. Name of the Event

: Plastic free Environment Program for community

2. Date of Event

:4th February 2023

3. Event Duration

: 1 Day

4. Event Venue

: Chamorshi

5. Coordinator of Event

:S. R. Kashettiwar

6. Number of participants

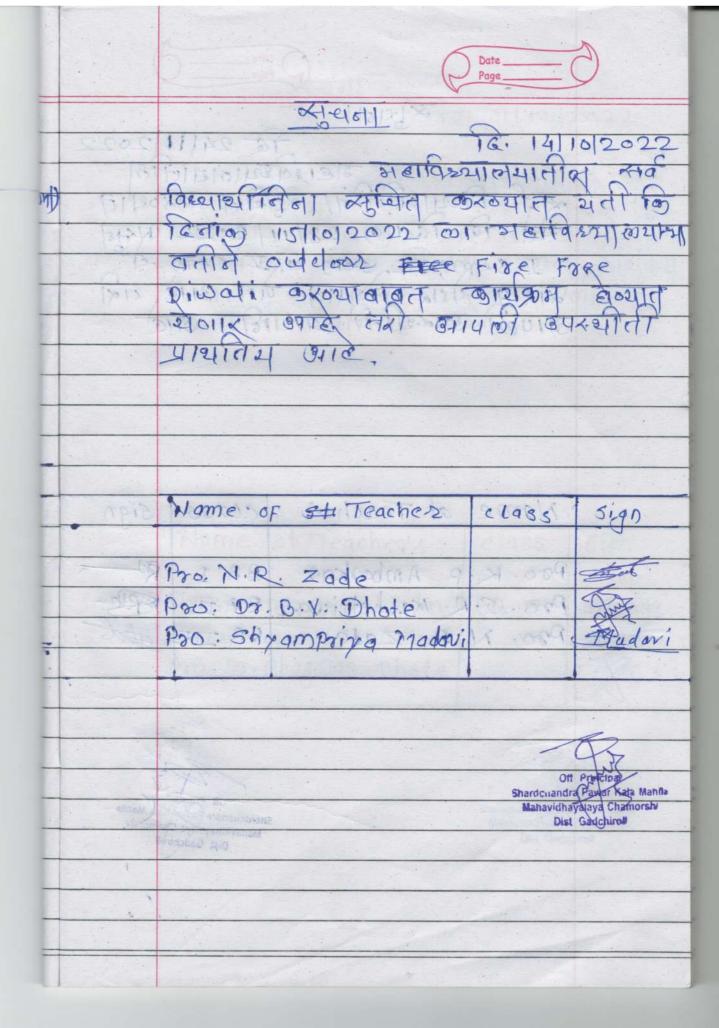
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Students and Teachers spreading awareness on Plastic free environment

Teachers and students actively participated to Minimize the amount of plastic waste generated within the community, thereby decreasing its adverse impact on the environment. They spread awareness in community about preventing plastic pollution in water bodies, terrestrial ecosystems, and the atmosphere

Principal
On Principal
Shardchandra Pawar Kala Mahila
Manavidhayataya Chamorshi
Dist Gadchiroli





#### HANUMAN VYAYAM PRASARK MANDAL SHARDCHANDRA PAWAR KALA MAHILA MAHAVIDYALAYA, **CHAMORSHI**



MAHAVIDYALAYAA CODE: 042

TA- CHAMORSHI DIST- GADCHIROLI

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Mo. 9421857725/9420105767

**BACHELOR OF ART** 

Session: 2022 - 23

**Attendance Sheet** 

Name Of Activity:

free Diwali Awareness Fire

Date = 15 oct - 2022

Sr. No.		Participant	Name	Signature
1	Priyaelcu	Jiwas	mondal	Myanker
2	Ekata	visod	mangar	Ekata
3	Kajal	Apil	Naidom	Kay
4	Reshama	Anil	Naitam	Lellames
5	Nisasha	Bhayyayi	Marule	Normally
6	Komal	pisakar	Nilamoar	fomal.
7	jyodi	shamsao	pedapalliwar	syall
8	Kanishma	Dilip	Pipare	Oppor
9	Shouti	Kalida		Spaul
10	shilpa	sides	am sahare	Solaton
11	Kuryna	Harishan	kar garkar	(D) Servar
12	Guddi	Sinil	Bhase	Gudoli
13	chaitali	Marend	ra Boinwar	Balhage
14	Akansha	amayi	Bakute	At an isla.
15	shitel	Rouli	Agare	elita
16	muchenhai	·		con SAbbamicalio



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21		Rujendog	Gesterlanoar	Prod
22		Dervao	Garaade	puia
23	Ashiesha	visod	khobe	phylobe
24	pravide	kailas	kirme	perahity
25	MAChael	Seineth	Kohaperc	Adad
26	Sujetal &	Tukadedo		Sujertates
27	priyanka	sentenh	Roct	Braul
28	Milcita	Miger.	Heldon	Notwooders
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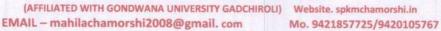
#### HANUMAN VYAYAM PRASARAK MANDAL



#### SHARDCHANDRA PAWAR KALA MAHILA MAHAVIDYALAYA, CHAMORSHI









# Report on Awareness on Fire free Diwali for community

1. Name of the Event

: Awareness on fire free Diwali for community

2. Date of Event

: 15th October 2022

3. Event Duration

: 1 Day

4. Event Venue

: Chamorshi

5. Coordinator of Event

: N. R. Zade

6. Number of participants

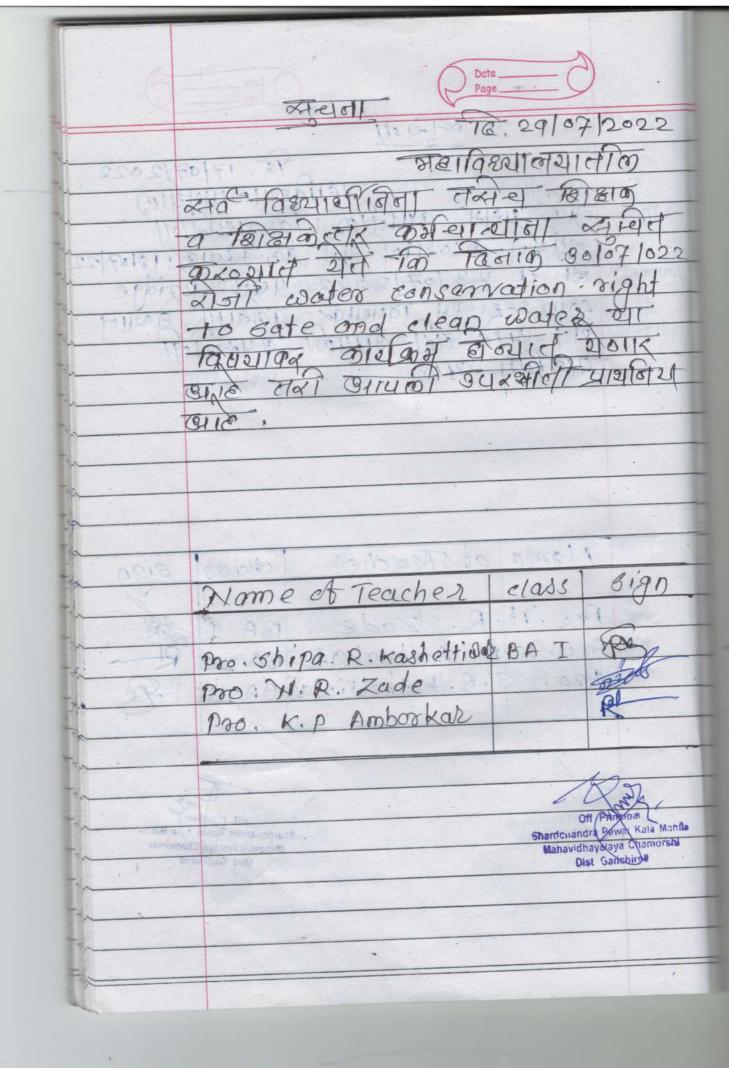
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#### Awareness on fire free Diwali for community

The awareness program aimed to highlight the harmful environmental impact of firecrackers, such as air and noise pollution, and promotes eco-friendly alternatives to reduce the carbon footprint. The students informed community about the risks of fire accidents caused by fireworks, emphasizing the importance of fire safety measures.

Off Principal
Shardcuandra Pawar Kaja Manila
Mahavidhayalaya Chamorsh
Dist Ganchirok





# HANUMAN VYAYAM PRASARK MANDAL SHARDCHANDRA PAWAR KALA MAHILA MAHAVIDYALAYA, CHAMORSHI



MAHAVIDYALAYAA CODE: 042
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Mo. 9423423434 /9420105767

BACHELOR OF ART

Session: 2022-23

Semester-

Student Attendance Sheet

Name Of Activity: Mater conservation night
to sofe and clean conter
pare 30 July 2022

Sr.No	Participant Name	signature
1	Ashatai keshou chapde	Achabai
2	Aditi purshuram chapde	ordil
3	Priyanka keshau chichghare	fort antea
4.	pretiksh umaji chiskuswas	Proat Kol
S.	Damini Rajendra chunarkar	Damini
6	Shubhangi Nogendro Dahelkar	Shukhangi
7	simpal vined seshmuch	Diopal
8	Sandya Bajirar Detelear	Sondra
4	Gudde Sunil Bhurse	Gudde
10	Systa Tukadidas Kohpast	Skohparl
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n	Bhaquashaee laxman kohade	Blatade
13	Bhagyashree laxman kohade Juhi Mandu Dhandre	Tuhi
14	Kanshma manchar phote	X-1state
18	shouti Rekchand Durge	should'
16	Sushuma Roja phale	Sutharry

Sr.No	Participant Name	signature
17	Payal Rysendro Gajarlawar	Dayal
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19	Puja Derrao Cawade	Pyja
20	Kalyani khushal oareade	K-genearly
21	manisha lalaji Gedam	Manista
27	Divya Dyanghour Chogase	DINY9
23	Komal Nomen Chagase	Komal
24	mayan Bhazyaji Chogare	Mayan'
22	swati pilip chogare	Swall'
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# HANUMAN VYAYAM PRASARAK MANDAL SHARDCHANDRA PAWAR KALA MAHILA MAHAVIDYALAYA,



**CHAMORSHI** MAHAVIDYALAYA CODE: 042

#### TA- CHAMORSHI DIST- GADCHIROLI

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Mo. 9421857725/9420105767

# Report on Water conservation right to safe and clean water

Name of the Event

: Water conservation right to safe and clean water

Date of Event

: 30th July 2022

**Event Duration** 

: 1 Day

**Event Venue** 4.

: Chamorshi

Resource Person at Event : Krunal Amborkar 5.

Coordinator of Event 6.

: N. R. Zade

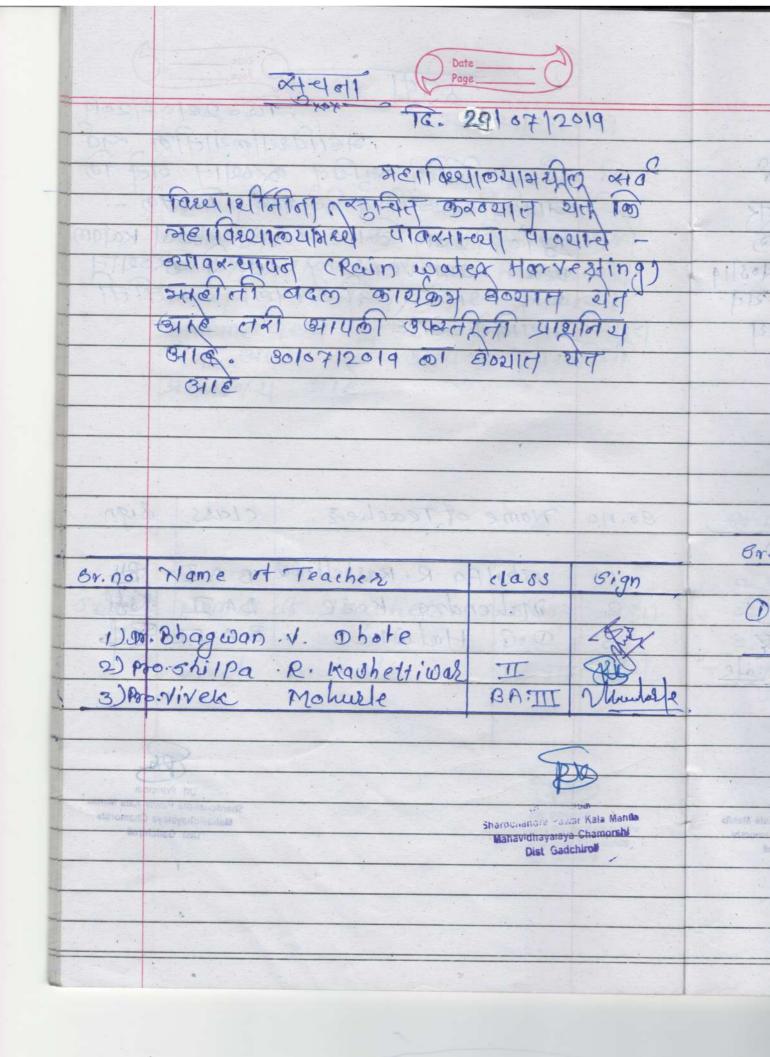
7. Number of participants : 30



Students spreading awareness on water conservation

Students and teachers promoted responsible water use and reduce wastage within the community. Teachers explained the importance of conserved water resources that can meet the needs of the community, especially during periods of drought or scarcity. Also insisted on importance of reduced healthcare costs associated with treating water-related illnesses.

> Shardenandra Pawar Kala Mahila Mahavidhaya aya Chamorsh Dist Gadchiro





# HANUMAN VYAYAM PRASARK MANDAL SHARDCHANDRA PAWAR KALA MAHILA MAHAVIDYALAYA, CHAMORSHI



MAHAVIDYALAYAA CODE: 042

#### TA- CHAMORSHI DIST- GADCHIROLI

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Mo. 9421857725/9420105767

#### BACHELOR OF ART

Session: 2019-20

**Attendance Sheet** 

workshop

Name Of Activity:

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Date = 30541-2019

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9	puia houn phote	p. A. Shote
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19	pallavi Rajeshoar Bawame	P. Bawane
13	Mukta shamkar chalakh	muxta
<b>B</b>	Kishori Rajandra chynarker.	d. Rochunuska

Off Principal
Shardchandra Pawar Kala Manila
Mahavidhayalaya Chamorsha
Dist Gadchiroli



#### HANUMAN VYAYAM PRASARAK MANDAL SHARDCHANDRA PAWAR KALA MAHILA MAHAVIDYALAYA, CHAMORSHI



**MAHAVIDYALAYA CODE: 042** 

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Mo. 9421857725/9420105767

# Report on Rain Water Harvesting for Community

1. Name of the Event

: Rain Water Harvesting for community

2. Date of Event

: 30th July 2019

3. Event Duration

: 1 Day

4. Event Venue

: Sharadchandra Pawar Kala Mahila Mahavidyalaya, Chamorshi

5. Coordinator of Event

: Lalita Wasake

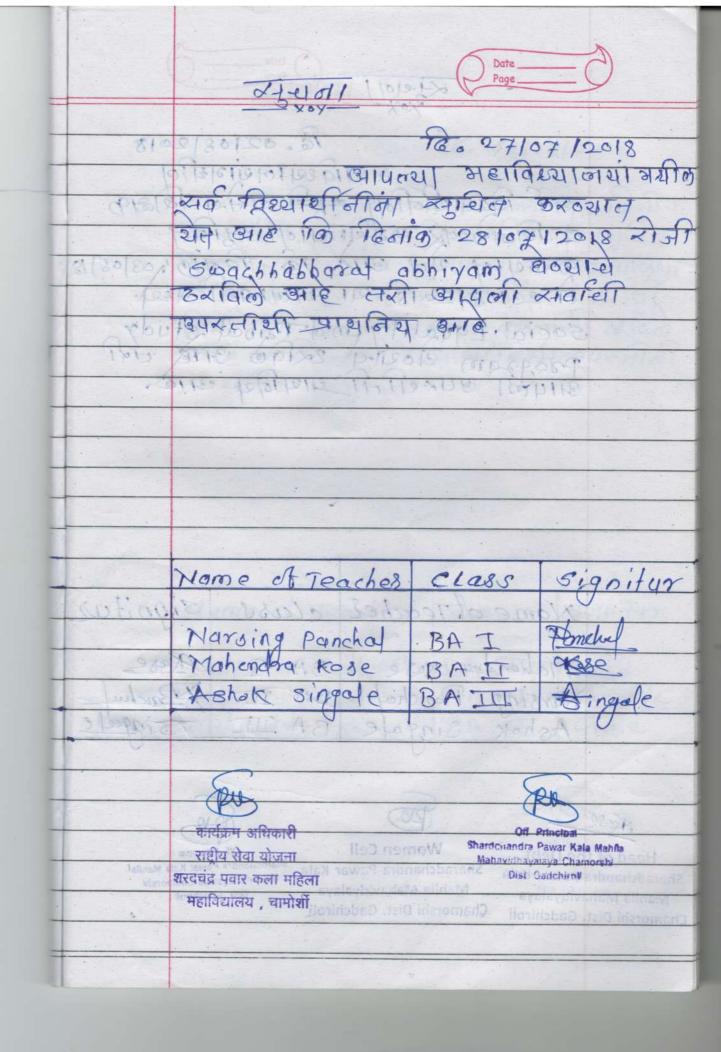
6. Number of participants

: 16



The objective of rain water harvesting awareness program in community was to conserve rainwater for various uses such as drinking, irrigation, and groundwater recharge. Teachers and students informed the community to reduce dependency on traditional water sources like wells and boreholes. They advised them to channel rainwater into storage systems, preventing waterlogging in the community. They also gave the community the knowledge about how to replenish underground aquifers by allowing rainwater to percolate into the soil to maintain groundwater levels for future use and sustainability.

Principal
Off Principat
Shardchandra Pawar Kala Mahille
Mahavidhayataya Chamorshi
Dist Gadchiroli



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#### HANUMAN VYAYAM PRASARAK MANDAL SHARDCHANDRA PAWAR KALA MAHILA MAHAVIDYALAYA, **CHAMORSHI**



**MAHAVIDYALAYA CODE: 042** 

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Mo. 9421857725/9420105767

# Report on Swachh Bharat Abhiyan

Name of the Event

: Swachh Bharat Abhiyan

Date of Event 2.

: 28th July 2018

**Event Duration** 3.

: 1 Day

**Event Venue** 4.

: Chamorshi

Resource Person at Event : Dhodare Sir 5.

Coordinator of Event 6.

: S.R. Kashettiwar

7. Number of participants

: 47



Students cleaning the village under SwachBharat Abhiyan activity in the village under the guidance of -

The objective of this cleanliness drive was to educate participants about the goals, objectives, and significance of the Swachh Bharat Abhiyan. This initiative aimed at raising awareness about the importance of cleanliness, hygiene, and sanitation for public health and well-being. Swachh Bharat Abhiyan has mobilized students and communities to participate in cleanliness drives, creating a sense of ownership and responsibility