Regular Meetings:

 Mentors meet with their assigned student group at least twice a month to provide guidance and support.

Academic Guidance:

 Mentors offer academic advice, including assistance with course selection, and study strategies.

Behavioral Monitoring:

 Mentors monitor students' behavior and academic progress, intervening when necessary to address issues such as academic irregularities or negative behavioral changes.

Parental Communication:

 Mentors may contact parents or guardians if there are concerns about a student's academic performance or behavior.

Career Counseling:

• Mentors provide guidance on career development and professional opportunities, helping students plan for their future.

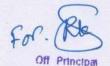
Record Keeping:

 Detailed records of mentoring sessions and student interactions are maintained for reference and documentation purposes.

The Teacher Guardian Policy aims to create a supportive and nurturing environment where students feel valued and supported in their academic and personal growth.

10. ENVIRONMENT SUSTAINABILITY, WASTE MANAGEMENT, AND GREEN INITIATIVES POLICY:

The Environment Sustainability, Waste Management, and Green Initiatives Policy outline the college's commitment to promoting environmental sustainability,



implementing effective waste management practices, and initiating green initiatives on campus.

Objectives:

Environmental Responsibility:

• To promote awareness and instill a sense of environmental responsibility among students, faculty, and staff.

Resource Conservation:

 To conserve natural resources, reduce energy consumption, and minimize waste generation.

Waste Reduction and Recycling:

 To implement waste reduction strategies and encourage recycling and proper disposal of waste materials.

Green Initiatives:

• To initiate and support green projects and initiatives that contribute to the preservation of the environment.

Key Components:

Waste Segregation:

 Implement a waste segregation system to separate recyclable, organic, and non-recyclable waste.

Recycling Programs:

 Establish recycling programs for paper, plastic, glass, and other recyclable materials across campus.

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Composting:

 Promote composting of organic waste to produce organic fertilizers for campus gardens and landscaping.

Energy Efficiency:

• Implement energy-efficient practices such as using LED lighting, solar panel and promoting energy conservation measures.

Water Conservation:

• Implement water conservation measures, including rainwater harvesting, efficient irrigation systems, and water-saving fixtures.

Green Transportation:

 Encourage the use of eco-friendly transportation options such as cycling, carpooling, and public transit among students and staff.

Green Spaces:

• Develop and maintain green spaces on campus, including gardens to enhance biodiversity and improve air quality.

Environmental Education:

 Integrate environmental education and awareness programs into the curriculum and extracurricular activities to educate students about environmental issues and sustainable practices.

Community Engagement:

• Engage with the local community and stakeholders to raise awareness about environmental issues and collaborate on environmental conservation projects.

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Continuous Improvement:

 Regularly review and assess the effectiveness of environmental sustainability initiatives and make continuous improvements based on feedback and evaluation.

By adhering to the Environment Sustainability, Waste Management, and Green Initiatives Policy, the college demonstrates its commitment to environmental stewardship and contributes to building a more sustainable and eco-friendly campus environment.

11. ANTI RAGGING POLICY:

According to the UGC Regulation on Curbing the Menace of Ragging in Higher Institutions, 2009, ragging constitutes one or more of any of the following acts:

What is Ragging

Verbal or Written Teasing or Rudeness:

 Any behavior, whether spoken or written, that involves teasing, treating, or handling a fresher or any other student with rudeness or disrespect

Rowdy or Undisciplined Activities:

 Engaging in rowdy or undisciplined behavior that causes annoyance, hardship, or harm, either physically or psychologically, to a fresher or any other student, or instills fear or apprehension in them.

Causing Shame or Embarrassment:

 Asking a student to do any act that they wouldn't normally do, which results in a sense of shame, torment, or embarrassment, adversely affecting their physique or psyche.

Disruption of Academic Activities:

• Any action by a senior student that prevents, disrupts, or disturbs the regular academic activities of another student or a fresher.

